

## Some ways primary schools in the UK are using volunteers to enrich the curriculum.

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### Themed days and events

Event	Dates	Suggested volunteer	How you could use the volunteer
<b>World Book Day</b>		<ul style="list-style-type: none"> <li>• Journalist</li> <li>• Author</li> <li>• Book shops</li> <li>• Librarians</li> <li>• Museum Curators (Historical stories)</li> <li>• Theatre staff</li> <li>• Drama companies</li> <li>• People from different cultures / religions</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about writing and different genres.</li> <li>• Reading and sharing stories</li> <li>• How a library works and what does their job entail.</li> <li>• Jobs in different cultures</li> <li>• Putting on Performances (The Enormous Crocodile)</li> <li>• Favorite stories from different generations</li> </ul>
<b>Black History Month</b>	October	<ul style="list-style-type: none"> <li>• Community member</li> <li>• Historian</li> <li>• Musicians</li> </ul>	<ul style="list-style-type: none"> <li>• Hearing people talk about the different backgrounds and cultures they come from and how they may have overcome challenges to get to where they are today.</li> <li>• During Black History Month children often learn about the achievements of famous black and Asian people using real life, local role models who can show them that hard work and persistence pay off</li> <li>• How black music influences culture and modern music</li> </ul>
<b>Science Week</b>		<ul style="list-style-type: none"> <li>• Scientists</li> <li>• Engineers</li> <li>• Pharmacist</li> </ul>	<ul style="list-style-type: none"> <li>• Medicine and importance of literacy, science and maths</li> <li>• Talk about their job and how they use different scientific methods in their jobs</li> </ul>

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		<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating experiments and talking about when they may do experiments in their jobs</li> <li>Make things</li> <li>How science inventions are used everyday life</li> <li>Famous scientists</li> <li>How things work-take things apart etc.</li> </ul>
<b>Walk to School Month</b>	October	<ul style="list-style-type: none"> <li>Tour guide</li> <li>Postman</li> <li>Police Community Support Officer</li> <li>School Crossing Patrols</li> <li>Cyclists</li> <li>Ordnance Survey people</li> </ul>	<ul style="list-style-type: none"> <li>Speak to the children about their job</li> <li>How maths and geography used in traffic surveys</li> <li>How maps are made</li> <li>How bikes are designed</li> </ul>
<b>Children in Need</b>	November	<ul style="list-style-type: none"> <li>Charity Worker</li> <li>Social workers</li> <li>Special needs workers</li> <li>SureStart</li> </ul>	<ul style="list-style-type: none"> <li>What jobs are there in the charity sector</li> <li>How does the finance work</li> <li>Poverty and need in the UK</li> <li>Different roles the school's partner charity</li> </ul>
<b>Global Entrepreneurship Week</b>	November	<ul style="list-style-type: none"> <li>Company Director</li> <li>Business owners</li> <li>People running local shops or their own small business,</li> </ul>	<ul style="list-style-type: none"> <li>Speak to the children about starting a business</li> <li>Dragon's Den / role play</li> <li>What is enterprise</li> <li>All about their job</li> </ul>

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			<ul style="list-style-type: none"> <li>• How did they start? Qualifications</li> <li>• How they use maths to run the business</li> </ul>
<b>Sports Relief / Sports Week</b>	March	<ul style="list-style-type: none"> <li>• Professional sportsman/woman via local sports clubs</li> <li>• PE Teachers</li> <li>• Soccer schools</li> <li>• Dance/gym schools</li> <li>• Athletes</li> <li>• Sports players</li> <li>• Coaches</li> <li>• Physio</li> <li>• Health worker</li> </ul>	<ul style="list-style-type: none"> <li>• Share their journey from primary school to where they are career wise stressing the importance of learning and not just sport.</li> <li>• Different jobs in the sports sector – not playing roles but jobs like coaches, nutritionist, groundsman, catering, law etc.</li> <li>• What skills are needed?</li> <li>• Hands on experience of the sport</li> <li>• Build skills and evaluating and measuring</li> <li>• Muscles, bones and tendons (anatomy)</li> <li>• Importance of sport</li> </ul>
<b>International Women's Day</b>	March	<ul style="list-style-type: none"> <li>• Female entrepreneurs</li> <li>• Women in different roles and sectors</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking about their jobs and career routes</li> </ul>
<b>Healthy Eating Week</b>	June	<ul style="list-style-type: none"> <li>• Chef/ Hospitality sector worker</li> <li>• School cook</li> <li>• Nutritionist</li> <li>• Food tech teachers</li> <li>• Dietitian</li> <li>• Dentists</li> </ul>	<ul style="list-style-type: none"> <li>• Weighing and measuring and the basic principles of a healthy and varied diet to prepare dishes</li> <li>• Prepare a healthy dish/meal</li> <li>• Classify foods</li> <li>• Food diaries</li> <li>• Careers in food technology / dietetics / nutrition</li> </ul>

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<b>Armed Forces Day</b>	June	<ul style="list-style-type: none"> <li>Members of the armed forces past and present</li> </ul>	<ul style="list-style-type: none"> <li>Talk about different job and roles</li> <li>Question and answers panels</li> <li>What did/do they do?</li> </ul>
<b>Arts Week</b>		<ul style="list-style-type: none"> <li>Designer</li> <li>Artists</li> <li>Sculptors</li> <li>Writers</li> <li>Poets</li> <li>Actors</li> </ul>	<ul style="list-style-type: none"> <li>Where do they get their ideas from</li> <li>Science of materials - clay, chalk and other media</li> <li>How they plan their work including for example using work-sketch books</li> <li>How they use English and art in their job</li> </ul>

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### Subjects

Subject	Suggested volunteer	How you could use the volunteer
<b>Art &amp; Design</b>	<ul style="list-style-type: none"> <li>• Photographer</li> <li>• Artist (various)</li> </ul>	<ul style="list-style-type: none"> <li>• Links across the curriculum linked to specific projects where photography could enhance research/learning. How to edit a photograph? Links to ICT. Themed photography competition.</li> <li>• Link to an arts project working in specific mediums broadening children's experience.</li> <li>• Graphic design, technical aspects of film making</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Computer programmer</li> <li>• Software designer</li> <li>• IT teachers</li> <li>• Designers</li> <li>• Website specialists</li> <li>• Social media</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to coding and how this is used in the workplace.</li> <li>• Focus on specific aspects of the curriculum e.g. control technology.</li> <li>• Use of hand held technologies to enhance learning.</li> <li>• Design your own software or web page project.</li> <li>• How to make a website</li> <li>• How emailing works</li> <li>• Movie making</li> <li>• Editing photos and adding effects</li> <li>• Parts of a computer</li> </ul>
<b>Design &amp; Technology</b>	<ul style="list-style-type: none"> <li>• Engineer</li> <li>• Builder/construction industry</li> <li>• Food expert</li> <li>• Designer from high street shops (Fashion and clothing)</li> </ul>	<ul style="list-style-type: none"> <li>• Designing and testing structures e.g. bridge building.</li> <li>• Materials and their properties linked to science e.g. insulation.</li> <li>• Drawing to scale.</li> <li>• 3D drawings</li> <li>• Use of maths, science &amp; technology, art etc.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Kitchen designers from DIY shops</li> <li>• Architect</li> <li>• CAD engineers from industry</li> </ul>	<ul style="list-style-type: none"> <li>• Design, make and evaluate process</li> <li>• Use of IT in Kitchen and bathroom designs</li> <li>• Use of measuring in developing house plans</li> <li>• Demonstrate the use of technology in different jobs</li> </ul>
<b>Drama</b>	<ul style="list-style-type: none"> <li>• Actor</li> <li>• Set designer</li> <li>• Employee from local theatre</li> <li>• Public relations</li> </ul>	<ul style="list-style-type: none"> <li>• Writing or using a play script linked perhaps to a school production.</li> <li>• What goes on behind the scenes before a play is performed.</li> <li>• Advertising for specific audiences – art link</li> <li>• What jobs are involved in a production - backstage, Props, masks, puppets, lightning, sound</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Journalist</li> <li>• Public relations</li> <li>• Local media</li> <li>• HR consultant</li> <li>• Medical profession</li> <li>• Legal profession</li> <li>• Illustrator</li> <li>• Book shops</li> <li>• Librarians</li> <li>• Museum curators</li> <li>• Drama companies</li> <li>• People from different cultures</li> <li>• Poets</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about writing for various audiences.</li> <li>• Writing a newspaper article or online blog.</li> <li>• Writing an application for a 'pretend' job opportunity or maybe a job in school e.g. school council?</li> <li>• Debating an issue and opposing points of view.</li> <li>• Writing concise reports and accounts of an event or activity.</li> <li>• Visual Literacy</li> <li>• How to use the library and what does their job entail?</li> </ul>

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<b>Modern Foreign Languages</b>	<ul style="list-style-type: none"> <li>• Business volunteer with language specialism</li> <li>• Oversees student</li> <li>• Linguist/interpreter</li> <li>• Children with EAL</li> <li>• Holiday rep</li> <li>• English (Summer) schools</li> </ul>	<ul style="list-style-type: none"> <li>• Speak to children about benefits of languages in their job and communication across the globe.</li> <li>• Develop links with schools across the world via the British Council.</li> <li>• Links to the MFL the school is teaching.</li> <li>• Language days</li> <li>• Real life situations- asking for directions, ordering food</li> <li>• Speaking to children with EAL (in school)</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Taxi driver</li> <li>• Paramedic</li> <li>• Ordnance Survey</li> <li>• Orienteer</li> <li>• Farmer</li> <li>• Mountaineer</li> <li>• Residential staff e.g. outdoor education</li> <li>• Holiday reps</li> <li>• Weather reporter</li> <li>• Environment Agency staff</li> </ul>	<ul style="list-style-type: none"> <li>• The importance of map reading and identifying map symbols</li> <li>• Make a map of school grounds linked to measuring and maths</li> <li>• How to work to scale – maths link</li> <li>• Orienteering – link to PE or outdoor activities. Develop a simple orienteering course at school.</li> <li>• Geography and science - rivers, mountains, places around the world</li> <li>• Compass – the science behind it</li> <li>• Technology of weather report (green screen)</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• Archaeologist</li> <li>• Museum curator</li> <li>• Older generation</li> </ul>	<ul style="list-style-type: none"> <li>• Importance of maths and chemistry and history</li> <li>• Use of English and history</li> </ul>

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	<ul style="list-style-type: none"> <li>Local historians</li> </ul>	<ul style="list-style-type: none"> <li>Understanding artefacts</li> <li>Question and answer</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Tax specialist</li> <li>Pharmacist</li> <li>Administrator</li> <li>Accountant</li> <li>Entrepreneur</li> <li>Bomb disposal expert</li> <li>Banker</li> <li>Builders and joiners</li> <li>School secretaries</li> <li>Shop workers</li> <li>Carpet fitters</li> <li>Architects</li> <li>Printers</li> </ul>	<ul style="list-style-type: none"> <li>Speak to children about how maths is used in the workplace with specific practical examples.</li> <li>Starting a school based business. Purchasing and book keeping, profit etc.</li> <li>Patterns and shapes</li> <li>How they use maths in everyday life</li> <li>Time and science behind</li> <li>Making things using maths (measures)</li> <li>How maths is used to in interest rates, loans, overdrafts and mortgages</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Radio Producer</li> <li>Musician</li> <li>Sound technologist</li> <li>DJ, Singer</li> <li>Theatres</li> <li>Opera singers</li> </ul>	<ul style="list-style-type: none"> <li>Produce your own piece of music. Plan, record and improve – ICT link</li> <li>The music business</li> <li>The science behind music recording</li> <li>Instrument making</li> </ul>

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<b>PE</b>	<ul style="list-style-type: none"> <li>• Professional sportsman/woman</li> <li>• Health and safety executive</li> <li>• PE Teachers</li> <li>• Soccer schools</li> <li>• Dance/gym schools</li> <li>• Athletes</li> <li>• Sports players</li> <li>• Coaches</li> <li>• Physio</li> <li>• Health worker</li> </ul>	<ul style="list-style-type: none"> <li>• Range of jobs in sport</li> <li>• Health and medicine.</li> <li>• PE safety and equipment safety design</li> <li>• How to play the game/sport- what is needed?</li> <li>• Muscles, bones and tendons (anatomy?)</li> <li>• Importance of sport</li> </ul>
<b>PSCHE</b>	<ul style="list-style-type: none"> <li>• Social workers</li> <li>• Doctors</li> <li>• Child psychiatrists</li> <li>• Religious leaders</li> <li>• Business people</li> <li>• Police Community Support Officers</li> </ul>	<ul style="list-style-type: none"> <li>• How to be a good citizen</li> <li>• How you can help people or get help</li> <li>• Learn about different beliefs/ way of life</li> <li>• Community</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• Multi faith volunteers</li> <li>• HR Manager</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking about diversity in the workplace</li> <li>• Artefacts – how they are made</li> <li>• Daily life and history in special celebrations-what happens and why?</li> </ul>

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<b>Science</b>	<ul style="list-style-type: none"> <li>• Scientists</li> <li>• Engineers</li> <li>• Pharmacist</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Medicine</li> <li>• Talk about their job</li> <li>• Experiments</li> <li>• Make things</li> <li>• How science inventions are used everyday life</li> <li>• How things work-take things apart etc.</li> </ul>

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### An example of how one school is using volunteering in topics

Keystage	Topic	Subject	Suggested volunteer
KS1 (Lower)	Hello I'm New Here	MFL	Tour guide
KS1 (Lower)	Toys	History	Historian
KS1 (Lower)	Traditional tales from around the world	Geography	International sales person
KS1 (Lower)	Starry Night		Astronomer
KS1 (Lower)	Water World		Submarine captain
KS1 (Lower)	Great Days Out		Train Driver
KS1 (Upper)	Party Planning		Events planner
KS1 (Upper)	Pride in our place		Fire service
KS1 (Upper)	Vehicles	Geography	Car designer
KS1 (Upper)	All creatures great and small		Vet
KS1 (Upper)	The seaside		Fossil expert

**And finally... do please let us have your idea and suggestions.**

[Contact us](#)